**PreK Lesson Plan (4 and 5 year olds)**

**Bottom Line -** Do Kindness!

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**Kindness - Showing others they are important by treating them the same**

**way you want to be treated.**

**Bible Story -** The Golden Rule | *Matthew 7:12*

Jesus Blesses the children. (Jesus shows kindness by taking time to interact with kids when no one else did)

**Leader Note**

Even if you haven’t spent much time reading the Bible you have no doubt heard the Golden Rule: Do unto others as you would have them do unto you. Jesus shared this golden rule as part of a long message he gave to his followers called the Sermon on the Mount. The golden rule seems like such a simple guideline, yet we often fall short and think of ourselves way more than we think of others. This week at camp we’ll focus on 4 specific character qualities that will help us do unto others. We begin by exploring kindness, we’ll see the kindness of Jesus in action and challenge the campers to leave camp today “doing” more kindness. You’ll notice there is not one specific Bible story focusing on Kindness, instead you’ll have to the chance to briefly explore a few times Jesus showed kindness during his ministry on earth.

**Friendship Circle**

**Supplies** – heart, kindness poster

**What to say:** Hello friends – I am so excited that we get to spend the week together in the \_name of class\_ learning more about Jesus. My name is \_\_\_\_\_\_\_ and I am here with my other amazing leaders \_\_introduce other leaders\_\_. This week at Vacation Bible Camp we will learn from Jesus what it means to “Do Unto Others” and how we can show love to everyone we meet. Every day we will start right here at the Bus Stop as we wait for the bus and our adventure to begin. While we wait for our bus, let’s get to know the friends who will be on this adventure with us this week.

**What to do:** *Hand the heart to a friend and have everyone say, hello \_\_Name of child\_\_. Have them hand the heart to another child and repeat until everyone has had a turn.*

**What to do:** *Have chairs set up in rows somewhere in the classroom to represent the bus. Tell the children that it is time to board the bus. Call the children by name one by one to board the bus and find a seat.* Once all the children are on the bus introduce the word of the day – **Kindness**. Then talk about what a typical day will look like at camp and your classroom expectations (*Kind hands, walking feet, listening ears..) End by singing the song “Wheels on the Bus.”*

*\*\*If you prefer, instead of the chairs you can have the children line up behind the bus driver and have them follow the bus driver around the room.*

**What to say:** Welcome aboard the Do Unto Others (DUO) Bus. Each day we will head out on an adventure to learn from Jesus and hear a Bible story that will teach us how to love others. Today we will talk about the word **Kindness** *(hold up Kindness poster).* **Kindness** means “showing others they are important by treating them the same way that you want to be treated.” Some examples of **kindness** could be holding a door open for someone or sharing a toy. What are some other things that you could do to show **kindness**? *(discuss)* Show me how you feel when someone treats you with **kindness**.  *(smile)* That’s right it makes us feel happy!

Another thing that makes me happy is singing songs. Let’s sing a fun song while we are in the bus.

**What to sing:** The Wheels on the bus go round and round *(move your hands around in a circle)* Round and round. Round and round. The wheels on the bus go round and round. All through the town.

* The wipers on the bus go swish, swish, swish *(move arms back and forth)*
* The horn on the bus goes beep, beep, beep *(press imaginary horn)*
* The kids on the bus say, “Jesus loves you!” *(say Jesus loves you! As you wave)*

**Praise & Worship Time**

**What to say:**Here’s our first stop on the Jesus bus tour today. It’s time to go to praise and worship time.

**What to do***: Line the kids up at the door and move to worship space. Be sure to talk about the expectations as you walk through the hallways and participate in worship. You might want to do a lineup song/chant like this one: My hands are by my side, I’m standing straight and tall. My eyes are looking towards the door. I’m ready for the hall.*

**Exploring the Bible Story**

**Supplies** –The Rhyme Bible Story book

**What to do***: Have the children get back on the “bus”. Pretend to start driving the bus and talk about your next stop – the mountains. While you drive to the mountains, teach the “Do Unto Others” Chant to the kids.*

**What to say:**Everyone take a seat, it’s time to continue our “Do Unto Others” bus tour. Our next stop will be in the mountains where Jesus is preaching today. Raise your hand if you have been to the mountains before*. (raise hand)* What do mountains looks like? *(discuss)* Today on our adventure we will learn about the “Golden Rule” and how we should treat people the way that we want to be treated.

**What you do***: Teach the “Do Unto Others” Chant to the kids. And then stop the bus and have the kids get off the bus. Then have the children join you on the floor gathered around the parachute/fabric to read the Bible story of the day!*

**What to say:**While we drive, I want to teach you a special chant that we will say, every day at on the Jesus Tour. Are you ready?

Leader says: I say Do, You say **Kindness**

Leader says: Do

Kids say: **Kindness**

Leader says: Do

Kids say: **Kindness**

*Repeat*

*Everyone says this together getting louder each time* Love everyone, love everyone, love everyone! (*Make a heart with your hands)*

Here we are at our next stop – the mountains. Put those hands ups in the air. When I give you a high five you can get off the bus and join me on the floor for Bible Story Time.

**What to read:** Jesus Shows Kindness to the Children – pages 300-307 in The Rhyme Bible Storybook

**What to say:**Jesus showed **Kindness** to the kids. He knew that talking and playing with them would make them happy. **Kindness** is showing others they are important by treating others the way you want to be treated.

What are some ways that you can show kindness to a brother or sister? *(discuss)* Someone in our class? *(discuss)* What is something kind you will do today? *(discuss)*

Just like Jesus showed **kindness** to the children, he wants us to show kindness to everyone we meet. If you can be kind - stand up.

If you can be **kind**—turn around in a circle.

If you can be **kind**—clap 3 times.

If you can be **kind**—count to 10.

If you can be **kind**—jump up and down 2 times.

Continue with other actions.

***What to pray:*** *Ask if anyone wants to pray and if not lead them in this echo prayer,*

Dear Jesus,

Thank you for teaching me,

To love everyone.

And to DO KINDNESS.

I love you! Amen.

**Small Group Explorations (Bus stops)**

**#1 – Pet Adoption**

**Supplies *–*** stuffed animals

**What to do:** *Set the stuffed animals out in the room. Make sure there is one for every child. One at a time ask each child to go and pick out one of the puppies to be their special pal and bring it back to the circle. Be sure to keep track of which pet belongs to each child. This will be their pet every day at camp. Once all of the pets have been adopted teach the pets the “Do Unto Others” Chant.*

**What to say:** Look at those puppies over there *(point to pets)* they look sad. How could we show them kindness? *(Discuss)* I think that we should show **kindness** by adopting them to be our friend this week. If you think you can show **kindness** to these pets wave your hands in the air.  *(wave hands)*

*Send children off to adopt their pet one at a time as you say this chant.*

*(name of child), (name of child)* **will you be,**

**Kind to everyone you see?**

Let’s say our Kindness Chant one more time; this time with our pet pals.

Leader says: I say Do, You say **Kindness**

Leader says: Do

Kid’s say: **Kindness**

Leader says: Do

Kid’s say:  **Kindness**

*Repeat*

*Everyone says this together getting louder each time* Love everyone, love everyone, love everyone!

**#2 - Pet Home**

**Supplies —** Pet home activity pages\*, crayons or markers, stickers, glue or tape

**What to do:** *Copy the pet home activity pages on cardstock and cut along the dashed lines. Give each child an activity page and set the craft supplies out on the table. Encourage them to decorate their pet’s new home. Once they are done help them assemble their pet home by folding along the solid lines and glueing it together.*

**What to say:** Let’s show **kindness** to our new pet by making them a special home to live in during camp week.

**Talk about:***What makes your pet special? What are some kind things that you can do with your pet? What is your pet’s name?*

**#3 – Kind Kim/Ken Says**

**Supplies —**stuffed pet they adopted

**What to do:** *Have the children gather on the floor facing you with their animals. Have one of the leaders say an action and if it is kind they should do the action. If it is unkind, children will NOT do the action.*

**What to say:** Everyone gather around with your new pet and let’s play a game about **kindness**. If I say something kind and it would make someone smile, do the action. If it is unkind and would make someone sad, do NOT do the action.

Start each statement by saying “**Kind Ken/Kim says…”** and then one of the statements below. Begin by giving an example of kind and unkind statement.

**UNKIND STATEMENTS**

* Stick out tongue
* Roll your eyes
* Say something mean
* Point and laugh at someone
* Tell someone they cannot play with you
* Don’t share your toys

**KIND STATEMENTS**

* Air high five a classmate
* Wave to someone
* Say Jesus loves you
* Smile at someone
* Shake someone’s hand
* Say thank you

**#4 - Pet Celebration**

**Supplies —** music

**What to say:** You have been so kind to your pets, and they look so happy. Let’s celebrate with a dance party.

***What to do:*** *Turn on the music and let the children dance with their pets.*

**Take Home Challenge**

**Supplies —** challenge cards & daily stickers

**What to do:** *Have the children gather on the floor and bring the challenge cards and stickers with you. Talk about the day and then challenge the kids to complete the challenge at home.*

**What to ask:** What was your favorite part about camp today? What did you learn today?

**What to say:** Great job friends! Today we went to the mountains to learn that Jesus wants us to treat others how we want to be treated and DO KINDNESS. Now it’s time to continue the fun at home. Each day during class, we will have a challenge that you will get to do with the people in your home! Today’s challenge is to do something at your house to help out. You might help feed your pet or help set the table. The key is to do it without being asked and with a smile.

**What to ask:** What are some things you can do to help out at home?

**What to say:** Raise your hand if you accept the challenge to help out at home without being asked. I cannot wait to hear all about it tomorrow as we continue to learn more about how to treat others on the Jesus Tour!

**What to do:** *Send the challenge card and the daily sticker home with each child.*

**Closing Activity**

**Catching Kindness Game**

**Supplies —** Catching Kindness board game, game pieces (in game box), crayons/markers

**What to say:** What a fun day at Bible Camp learning about how to Do KINDNESS. Let’s play a fun game and practice spreading kindness.

***What to do:***

* + Divide kids up into groups of 3-6 players with one leader.
  + Give each group a Catching Kindness board game.
  + Give each kid a game piece and let them decorate them with markers. Be sure to write their name or initials on the bottom of their game piece.
  + Have each player place their game piece at the start.
  + Take turns letting each child roll the dice and move ahead that many spaces.
  + If they land on a heart space, draw a card, and read what it says.
  + Continue taking turns until everyone playing gets to the heart of kindness.
  + Once everyone reaches the end open the box of kindness and read the card inside.
  + Return game pieces and cards to the game box. You will also be playing Catching Kindness on Days 2-4.

**PreK Lesson Plan (4 and 5 year olds)**

A surfboard with a palm tree and text

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**Bottom Line** Do Respect!

**Respect -** **Showing others they are valuable in words and actions.**

**B Bible Story** Calling the Fisherman | Matthew 4:18-22

Calling Mathew | Mark 2:13-14

**Leader Note**

The words of Aretha’s Franklin’s classic song R-E-S-P-E-C-T should be stuck in your head on day 2 of VBC. If there is one thing our world could use more of it is respect! Whenever we talk about respect, we generally think of respecting those in authority. However, during day 2 of VBC we are going to take a slightly different angle to respect. Today’s theme will focus on the way we treat those that are different than us; those we might consider to be outsiders. In today’s Bible story we’ll see Jesus call the first disciples. These first disciples were not the most popular people in town, in fact they were looked down on but when Jesus invited them to follow him, he showed them respect by including them and making it well known that he considered these people valuable. Imagine today if our campers left looking for ways to include everyone and show the world what respect looks like.

**Friendship Circle**

**Supplies** – heart, respect poster

**What to say:** Hello everyone and welcome back to another day of Vacation Bible Camp. My name is \_\_\_\_\_\_\_ and I am here with my other amazing leaders \_\_introduce other leaders\_\_. This week at Vacation Bible Camp we are on the Jesus tour where we are learning to “Do Unto Others” and show love to everyone we meet. While we wait at the bus stop for the bus to pick us up let’s get to know the friends who are on the Jesus Tour with us this week.

**What to do:**  *Hand the heart to a friend and have everyone say, hello \_\_Name of child\_\_. Have them hand the heart to another child and repeat until everyone has had a turn. Then ask a THIS or THAT question and have them answer the question when they pass the heart. Here are some questions to get you started.*

Live in a shoe OR a tree

Build a tower OR knock it down

Ride a kangaroo OR a frog

To have giant ears OR giant feet

To be super strong OR super fast

**What to say:** It looks like our bus is here! Yesterday we learned about kindness so today when I call your name you get to be kind and choose a friend to come with you to get on the bus.

**What to do:** *Have chairs set up in rows somewhere in the classroom to represent the bus. Tell the children that it is time to board the bus. Call the children by name one by one and each time let them choose a friend to get on the bus with them. Once all the children are on the bus introduce the word of the day – Respect. Also tell them the plan for the day and remind them of your classroom expectations (Kind hands, walking feet, listening ears.) End by singing the song “Wheels on the Bus.”*

*\*\*If you prefer, instead of the chairs you can have the children line up behind the bus driver and have them follow the bus driver around the room.*

**What to say:** Welcome aboard the Do Unto Others (DUO) Bus. We are getting ready to head out on the Jesus Tour where we will learn from Jesus how to love others. Today we are on an adventure to learn more about the word **Respect** *(hold up Respect poster).* **Respect** means “showing others they are valuable in words and actions.” We show **respect** when we say please or thank you and when we greet someone with a smile. Show me how you feel when someone treats you with **respect**.  *(smile)* That’s right it makes us feel happy! I cannot wait to learn more.

Another thing that makes me happy is singing songs. Let’s sing a fun song while we are on the bus.

**What to sing:** The Wheels on the bus go round and round *(move your hands around in a circle)* Round and round. Round and round. The wheels on the bus go round and round. All through the town.

* The wipers on the bus go swish, swish, swish *(move arms back and forth)*
* The horn on the bus goes beep, beep, beep *(press imaginary horn)*
* The kids on the bus say, “Jesus loves you!” *(say Jesus loves you! As you wave)*

**Praise & Worship Time**

**What to do***: Line the kids up at the door and move to worship space. Be sure to talk about the expectations as you walk through the hallways and participate in worship.*

**What to say:**Here’s our first stop on our bus tour today. It’s time to go to praise and worship time. When I tap you on the shoulder you can go ahead and line up at the door.

**Exploring the Bible Story**

**Supplies** –The Beginner’s Bible

**What to do***: Have the children get back on the “bus”. Pretend to start driving the bus and talk about your next stop – the beach.*

**What to say:**Everyone take a seat, it’s time to continue on our Jesus tour. Our next stop will be at the beach where Jesus is trying to find some friends to help him. Raise your hand if you have been to the beach before*. (raise hand)* What does the beach look like? *(discuss)* Today on our adventure we will hear about a time when Jesus wanted to find some people to be his friends and he made sure to include everyone; even the fishermen and tax collectors. Everyone be on the lookout for the beach.

**What to do***: Say the “Do Unto Others” (DUO) Chant with the kids. And then stop the bus and have the children join you on the floor to read the Bible story of the day.*

**What to say:**It’s Time for our “Do Unto Others” (DUO) Chant. Are you ready?

Leader says: I say Do, You say **Respect**

Leader says: Do

Kid’s say: **Respect**

Leader says: Do

Kid’s say: **Respect**

*Repeat with the word* Kindness

*Everyone says this together getting louder each time*

Love everyone, love everyone, love everyone! (*Make a heart with your hands)*

Everyone look out the window. I see some water so the beach must be nearby. Here we are at our next stop – the beach where we will see what Jesus can teach us today. Put those hands up in the air. When I give you a high five you can get off the bus. Please remember to **Respect** your friends by using your walking feet and kind hands and join me around the water.

**What to read:** Jesus Chooses His Disciples – pages 308-313 in The Beginner’s Bible

**What to say:**Jesus showed **Respect** by asking and including everyone to be his friend. **Respect** is showing others they are valuable in words and actions. And that is exactly what Jesus did by inviting the fishermen to be his friends and then the tax collectors that no one liked to be his friend. Jesus wants us to remember to treat everyone with respect because everyone deserved to be loved.

We show respect when we say kind words like thank you. What are some other kind words you could say? *(please, excuse me, I’m sorry, I love you, etc.)*

We show respect with our actions too. Like when we meet someone and shake their hand. What are some other respectful actions you could do?  *(hold the door open, let someone else go first, give a high five, waiting patiently to take turns)*

Just like Jesus showed **respect** to the least and unlikely, he wants us to **show respect** to everyone we meet. If you can show **respect to others** stand up with your pets.

If you can show **respect**—wave to our pet friends.

If you can show **respect**—clap 5 times.

If you can show **respect** —say, “please jump” and toss your pet in the air and catch them.

If you can show **respect** —give your pet a hug.

Continue with other actions.

Great job showing **respect**. Now let’s thank Jesus for teaching us all about how to love others.

***What to pray:*** *Ask if anyone wants to pray and if not lead them in this echo prayer,*

Dear Jesus,

Thank you for teaching me,

To love everyone.

And DO RESPECT.

I love you! Amen.

**Small Group Explorations (Bus stops)**

**#1- Pet Collar**

**Supplies —** 8-10” chenille stems (2 per child), pony beads, letter beads *(optional)*

**What to say:** We DO **Respect** when we call people by their names. Each one of you has a special name. When I point to you, say your name. *(Say, “Jesus loves \_point to each child\_”).* Let’s make a special collar for our pet and a bracelet for you to wear.

**What to do:** *Give each child a chenille stem and set the pony beads out on the tables. Have the children make a special collar for their new pet by threading the beads onto the chenille stem. When they are done help them fit the collar around their pet’s neck and twist the ends together. They can also make a bracelet for themselves too. There will be letter beads too if they want to put their pet’s name on their collar.*

**What to talk about:***What is your pet’s name? Do you have any pets at home? What are their names? What do you do to take care of your pets?*

**#2 – Respect Relay**

**Supplies —** pets (optional)

**What to say:** It’s time for you and your pet to practice being **respectful**. We do **respect** when we show others they are valuable in words and actions like when we say please or thank you or when we shake someone’s hand. Let’s see how well you and your pet can show **respect.**

**What to do:** *Have the children join you on the bus seats or on the floor. Call out one of the ways to show respect listed below. Call out two children’s names and have them come up to the front of the bus/room and perform the respectful action that you call out (see examples below). Continue calling out respectful actions until every child has had at least one turn. You can play this game with or without their pets.*

**RESPECT ACTIONS**

* Shake hands
* Say, “thank you”
* Smile and say, “glad you are here today”
* Say, “please”
* Give a high five
* Raise your hand and when called on say your favorite food.
* Give a compliment
* Say, “I’m sorry”

**#3 – Thankful Tower**

**Supplies —** blocks or Legos in the room (2-3 per child)

**What to say:** Another way that we Do **Respect** is by being thankful and taking turns. We will get to do both of these in this next activity.

***What to do:*** *Sit in a circle and give each child 2-3 blocks. Go around the circle and have the children take turns adding a block to the tower in the middle of the circle as they say, “Thank you for \_\_\_\_\_\_”. Continue around the circle 2-3 times until all of the block have been added. Then lead them in an echo prayer.*

**Take Home Challenge**

**Supplies —** challenge cards and daily sticker

**What to do:** *Have the children gather on the floor and bring the challenge cards and daily stickers with you. Talk about the day and then challenge the kids, to complete the challenge at home.*

**What to ask:** What was your favorite part about camp today? What did you learn today?

**What to say:** Great job friends! Yesterday our challenge was to do helper job without being asked. What helper job did you do? *(discuss)*

Today we went to the beach to learn that Jesus wants us to show others that they are valuable in words and actions and DO RESPECT. Now it’s time to continue the fun at home. Today’s challenge is to choose someone at home and play THEIR favorite game. Of course, you should be respectful in taking turns and be encouraging to the other player.

**What to ask:** Who could you play a game with? What game could you play?

**What to say:** Raise your hand if you accept the RESPECT challenge. I cannot wait to hear about it tomorrow when we continue to learn about how to treat others on the Jesus Tour!

**What to do** *Send the challenge card and the daily sticker home with each child.*

**Closing Activity**

**Catching Kindness Game**

**Supplies —** Catching Kindness board game, game pieces (in game box), crayons/markers

**What to say:** What a fun day at Bible Camp learning about how to Do KINDNESS. Let’s play a fun game and practice spreading kindness.

***What to do:***

* + Divide kids up into groups of 3-6 players with one leader.
  + Give each group a Catching Kindness board game.
  + Give each kid a game piece and let them decorate them with markers. Be sure to write their name or initials on the bottom of their game piece.
  + Have each player place their game piece at the start.
  + Take turns letting each child roll the dice and move ahead that many spaces.
  + If they land on a heart space, draw a card, and read what it says.
  + Continue taking turns until everyone playing gets to the heart of kindness.
  + Once everyone reaches the end open the box of kindness and read the card inside.
  + Return game pieces and cards to the game box.

**PreK Lesson Plan (4 and 5 year olds)**

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**Bottom Line** Do Compassion!

**Compassion -** **Caring about others and helping people in need.**

**Bible Story** Feeding 5000 people | Matthew 14:13-21

**Leader Note**

Matthew 14:14 is a powerful verse! It tells us that Jesus saw the crowds and had compassion. The following verses then shows us compassion in action. Matthew tells us that Jesus healed the sick and then fed over 5,000 people. Compassion is not only a feeling; compassion is a feeling combined with action. Jesus provides an incredible example of compassion, and it is this example that we want to teach our campers today. What does it look like for us to move from a place of feeling to a place of action. Nearly the entire population can feel bad about a situation, but the real challenge is taking that feeling and doing something to make the situation better. That is what Jesus is calling us to do. Take action, make a difference, people will know we are followers of Jesus by the love we show, not the feelings we have. God bless your day with your campers as we all strive to be people of compassion!

**Friendship Circle**

**Supplies** – heart, compassion poster

**What to say:** Hello everyone and welcome back to another day of Camp. This week we are on the Jesus tour where we are learning to “Do Unto Others” and show love to everyone we meet. While we are at the bus stop waiting for the bus to pick us up let’s get to know our friends.

**What to do:**  *Hand the heart to a friend and have everyone say, hello \_\_Name of child\_\_. Have them hand the heart to another child and repeat until everyone has had a turn. Then ask a THIS or THAT question and have them answer the question when they pass the heart. Here are some questions to get you started.*

Eat pizza all day OR eat ice cream all day

Share a room OR live alone

Be as tiny as a fly OR a big as an elephant

To have giant ears OR giant feet

To have a million dollars OR a million friends

**What to say:** It looks like our bus is here! Yesterday we learned about respect so remember to wait patiently for your turn. If you are wearing red, you can board the bus. If you are wearing blue shoes, you can line up. If you have a sister, you can line up. If you have a cat, you can line up. *(continue calling out things until everyone has boarded the bus*).

**What to do:** *Have chairs set up in rows somewhere in the classroom to represent the bus.\* Tell the children that it is time to board the bus. Once all the children are on the bus introduce the word of the day – Compassion. You can also tell them the plan for the day and remind them of your classroom expectations (Kind hands, walking feet, listening ears..) End by singing the song “Wheels on the Bus.”*

*\*If you prefer, instead of the chairs you can have the children line up behind the bus driver and have them follow the bus driver around the room.*

**What to say:** Welcome aboard the Do Unto Others (DUO) Bus where we will learn from Jesus how to love others. Today on the Jesus Tour we will learn more about the word **Compassion** *(hold up Compassion poster).* **Compassion** means “caring about others and helping people in need.” We show **compassion** when we make a card for someone who is sick or donate food to a food pantry, What are some other ways that you can show **compassion**? *(discuss)* Show me how you feel when someone treats you with compassion.*(smile)* That’s right it makes us feel happy! I cannot wait to learn more. Another thing that makes me happy is singing songs. Let’s sing a fun song while we are riding on the bus.

**What to sing:** The wheels on the bus go round and round *(move your hands around in a circle)* Round and round. Round and round. The wheels on the bus go round and round. All through the town.

* The wipers on the bus go swish, swish, swish *(move arms back and forth)*
* The horn on the bus goes beep, beep, beep *(press imaginary horn)*
* The kids on the bus say, “Jesus loves you!” *(say Jesus loves you! As you wave)*

**Praise & Worship Time**

**What to say:**Here’s our first stop on our bus tour today. It’s time to go to praise and worship time. When I tap you on the shoulder you can go ahead and line up at the door.

**What to do***: Line the kids up at the door and move to worship space. Be sure to talk about the expectations as you walk through the hallways and participate in worship.*

**Exploring the Bible Story**

**Supplies** –The Rhyme Bible Storybook

**What to do***: Have the children get back on the “bus”. Pretend to start driving the bus and talk about your next stop – the wilderness.*

**What to say:**Everyone take a seat, it’s time to continue our Jesus tour. Our next stop will be in the wilderness where Jesus is talking to thousands of people. What do you think the wilderness looks like? *(discuss)* Today on our Jesus tour we will hear about a time when Jesus and his friends were trying to figure out how to show **Compassion** and feed over 5000 people. Everyone be on the lookout for the wilderness.

**What to do***: Perform the “Do Unto Others” (DUO) Chant with the kids. And then stop the bus and have the children join you on the floor to read the Bible story of the day!*

**What to say:**It’s Time for our “Do Unto Others” Chant. Are you ready?

Leader says: I say Do, You say **Compassion**

Leader says: Do

Kid’s say: **Compassion**

Leader says: Do

Kid’s say: **Compassion**

*Repeat with the words* Respect andKindness

*Everyone says this together getting louder each time*

Love everyone, love everyone, love everyone! (*Make a heart with your hands)*

Everyone look out the window. I think we are in the wilderness and our next stop. I cannot wait to see what we will learn from Jesus today. Put those hands ups in the air. When I give you a high five you can get off the bus. Please remember to Respect your friends by using your walking feet and kind hands and join me in the wilderness.

**What to read:** Feeding lots of People – pages 244-255 in The Rhyme Bible Storybook

**What to say:**Jesus saw the crowd of people and knew they were hungry, and he showed them **compassion** and cared for them. **Compassion** is caring about others and helping people in need.

Jesus saw the need and with the help of a little boy who shared his lunch was able to do an amazing thing that helped all of the people. Jesus wants us to be on the lookout for people who might need some extra compassion too.

We show compassion when we help those in need. Who is someone you know that is sick? *(discuss)*

What is something that you can do to show compassion to someone who is sick? *(discuss)*

Just like Jesus showed **compassion** to the hungry crowd and fed them. He wants us to show **compassion** to those who need help. If you can show **compassion** let’s stand up with our pets.

If you can show **compassion**—rock your pet.

If you can show **compassion**—jump up high.

If you can show **compassion** —pet your pet.

If you can show **compassion** —give your pet a hug.

Great job showing **compassion**. Now let’s thank Jesus for teaching us all about how to love others.

***What to pray:*** *Ask if anyone wants to pray and if not lead them in this echo prayer,*

Dear Jesus,

Thank you for teaching me,

To love everyone.

And DO COMPASSION.

Help me be on the lookout,

For people who need help.

I love you! Amen.

**Small Group Explorations (Bus stops)**

**#1 – Pet Food Bowl**

**Supplies —** small plastic bowl, stickers

**What to say:** In today’s Bible story Jesus fed some people because they were hungry. Let’s show **compassion** to our pets and make them a food bowl to eat out of.

**What to do:** *Give each child a plastic bowl and set the stickers out on the tables. Have the children decorate a food bowl with stickers. When they are done put their bowl in their pet home and pretend to feed their pet.*

**What to talk about:***Do you have a pet? What do you feed your pet? What are some of your favorite things to eat? How can you show* ***compassion*** *to someone who is hungry? Sick?*

**#2 – Feed the Animals**

**Supplies — \***pool noodle pieces (different colors), buckets/bowls same colors as pool noodle pieces

\*you could use paper or foam hearts instead of pool noodle pieces

**DO** *Put the pool noodle pieces throughout the room and have the children find a seat on the bus or gather on the floor. Call each child one at a time by saying, \_name of child\_ Do Compassion! That is their signal to go and pick up a piece of “food” (pool noodle piece) and put it in the bowl that is the matching color. They should then return to their seat and another child’s name is called out. Continue to call children by name until all the “food” is in the bowls. Feel free to call out more than one child at a time.*

**SAY** We can do amazing things when we work together and show compassion. I think our pets are getting hungry. Let’s show **compassion** and feed them. *(explain game)*

**#3 – Compassion Toss**

**Supplies —** pool noodle pieces or foam hearts, parachute or fabric piece

**What to do:** *Have the children gather around the parachute or fabric. Give each child a pool noodle piece or foam heart. One at a time have them toss their piece onto the parachute as they say the name of someone that needs help. Once everyone has a turn have everyone grab ahold of the parachute and move in a circle as you say the “Do Unto Others” (DUO) Chant. When you say love everyone stop and move the parachute up and down making the pieces pop up in the air. Repeat as long as there is interest.*

**What to say:** Compassion means caring about others and helping people in need. Who are some people that you know that need help? *(discuss)*

**#4 – Taking Care of Your Pet**

**Supplies** — pets, pretend vet, food and first aid supplies for pets

**What to say:** What was our Bible story about today? *(discuss)* That’s right, Jesus showed **compassion** by helping the hungry crowd. And you know what? He wants us to help him spread **compassion** by caring for those in need! Today we are going to show **compassion** to our pets by taking care of them.

***What to do:*** *Show the kids the different stations set up around the room to take care of their pet.*

*-* ***Vet*** *where their pet can get a check up*

*-* ***Bandage station*** *where they can put a bandage on the pet’s ouchie*

*-* ***Food Station*** *where they can pretend to feed their pets*

**Take Home Challenge**

**Supplies —** challenge cards and daily sticker

**What to do:** *Have the children gather on the floor and bring the challenge cards and stickers with you. Talk about the day and then challenge the kids to complete the challenge at home.*

**What to ask:** What was your favorite part about camp today? What did you learn today?

**What to say:** It has been such a fun day on the Jesus tour today! Yesterday our challenge was to do play a game with someone in your home? How did it go? *(discuss)*

Today we went to the wilderness to learn that Jesus wants us to care about others and DO COMPASSION and help people in need. Now it’s time to continue the fun at home. Today’s challenge is to think of someone who needs cheering up and do something kind for them.

Who can you help? What is a kind thing can you do for them?

Raise your hand if you accept the COMPASSION challenge. I cannot wait to hear about who you cheered up tomorrow, when we continue to learn about how to treat others on the Jesus Tour!

**What to do:** *Send the challenge card and the daily sticker home with each child.*

**Closing Activity**

**Catching Kindness Game**

**Supplies —** Catching Kindness board game, game pieces (in game box), crayons/markers

**What to say:** What a fun day at Bible Camp learning about how to Do KINDNESS. Let’s play a fun game and practice spreading kindness.

***What to do:***

* + Divide kids up into groups of 3-6 players with one leader.
  + Give each group a Catching Kindness board game.
  + Give each kid a game piece and let them decorate them with markers. Be sure to write their name or initials on the bottom of their game piece.
  + Have each player place their game piece at the start.
  + Take turns letting each child roll the dice and move ahead that many spaces.
  + If they land on a heart space, draw a card, and read what it says.
  + Continue taking turns until everyone playing gets to the heart of kindness.
  + Once everyone reaches the end open the box of kindness and read the card inside.
  + Return game pieces and cards to the game box.

**PreK Lesson Plan (4 and 5 year olds)**

A colorful poster with buildings and text

Description automatically generated

**Bottom Line** Do Humility!

**Humility -** **Putting others first by cheering them on.**

**Bible Story** Jesus Washes Feet | John 13:1-17

**Leader Note**

This paragraph was about to begin with this sentence: “Humility is in short supply these days” but a closer look at today’s story reminds us that humility has always been in short supply. It is so easy to think only of ourselves and what we want or think we deserve. Can you imagine the scene in John gospel? All the disciples have gathered to eat. Their feet are dirty from a long day of walking, and over on the table is the bowl of water and towel just sitting there. No one wants to clean feet that was the servant’s job, but the servant is nowhere to be found. Jesus then stands up, grabs the bowl and towel, and he washes the disciples’ feet. My guess is he does it without complaining or mumbling. Too often we focus only on ourselves that we completely neglect those around us. What a concept to think of others and cheer them on. As we wrap up VBC thank you for showing humility, you’ve given up your week to help campers feel loved and cared for, you’ve cheered them on. They will never forget you and how your represented Jesus to them for an entire week! The entire Resurrection Kid’s team is grateful for you, and we pray that you have an amazing day 4 of camp!

**Friendship Circle**

**Supplies** – heart, humility poster

**What to say:** Hello everyone and welcome back for our final day of Vacation Bible Camp. This week at camp we have been on the Jesus tour where we are learning to “Do Unto Others” and show love to everyone we meet. So far we have learned to Do Kindness, Do Respect and Do compassion. I cannot wait to see what we learn today! But while we are waiting for the bus to pick us up let’s play our friendship game.

**What to do:**  *Hand the heart to a friend and have everyone say, hello \_\_Name of child\_\_. Have them hand the heart to another child and repeat until everyone has had a turn. Then ask a THIS or THAT question and have them answer the question when they have the heart. Here are some questions to get you started.*

Chocolate OR Vanilla

Beach OR Mountains

Walk OR Run

Slide OR Swings

Bicycle OR Scooter

Read a book OR watch a show

**What to say:** Yay! Our bus is here! If you are wearing green, you can board the bus. If you have blue eyes, you can line up. If you have a brother, you can line up. If you have on tennis shoes, you can line up. *(continue calling out things until everyone has boarded the bus*).

**What to do:** *Have chairs set up in rows somewhere in the classroom to represent the bus.\* Tell the children that it is time to board the bus. Once all the children are on the bus introduce the word of the day – Humility. You can also tell them the plan for the day and remind them of your classroom expectations (Kind hands, walking feet, listening ears..) End by singing the song “Wheels on the Bus.”*

*\*If you prefer, instead of the chairs you can have the children line up behind the bus driver and have them follow the bus driver around the room.*

**What to say:** Welcome aboard the Do Unto Others (DUO) Bus. We are getting ready to head out on the Jesus Tour where we will learn from Jesus how to love others. Today we are on an adventure to learn more about the word **Humility** *(hold up Humility poster).* **Humility** means “putting others first by cheering them on.” Show me how you feel when someone cheers you on.  *(smile)* That’s right it makes us feel happy! I cannot wait to learn more. Another thing that makes me happy is singing songs. Let’s sing a fun song while we are on the bus.

**What to sing:** The wheels on the bus go round and round *(move your hands around in a circle)* Round and round. Round and round. The wheels on the bus go round and round. All through the town.

* The wipers on the bus go swish, swish, swish *(move arms back and forth)*
* The horn on the bus goes beep, beep, beep *(press imaginary horn)*
* The kids on the bus say, “Jesus loves you!” *(say Jesus loves you! As you wave)*

**Praise & Worship Time**

**What to do***: Line the kids up at the door and move to worship space. Be sure to talk about the expectations as you walk through the hallways and participate in worship.*

**What to say:**Here’s our first stop on our bus tour today. It’s time to go to praise and worship time. When I tap you on the shoulder you can go ahead and line up at the door.

**Exploring the Bible Story**

**Supplies** –The Beginner’s Bible

**What to do***: Have the children get back on the “bus”. Pretend to start driving and talk about your next stop – the city.*

**What to say:**Everyone take a seat, it’s time to continue our Jesus tour. Our next stop will be in the city where Jesus is meeting his friends at a home to eat. What do you think the city looks like? *(discuss)* Today on our Jesus tour we will hear about a time when Jesus showed **Humility** to his friends and did something unexpected. Everyone be on the lookout for the city.

**What to do***: Perform the “Do Unto Others” (DUO) Chant with the kids. And then stop the bus and have the children get off the bus and join you on the floor to read the Bible story of the day!*

**What to say:**It’s Time for our “Do Unto Others” (DUO) Chant. Are you ready?

Leader says: I say Do, You say **Humility**

Leader says: Do

Kid’s say: **Humility**

Leader says: Do

Kid’s say: **Humility**

*Repeat with the words* Compassion, Respect andKindness

*Everyone say together getting louder each time*

Love everyone, love everyone, love everyone! (*Make a heart with your hands)*

Everyone look out the window. I think we are in the city and our next stop. I cannot wait to see what we will learn from Jesus today. Put those hands ups in the air. When I give you a high five you can get off the bus. Please remember to Respect your friends by using your walking feet and kind hands and join me in the city.

**What to read:** Washing Feet – pages 437-439 in The Beginner’s Bible

**What to say:**Jesus wanted to show his friends how much he cared for them so he used **Humility** and washed their smelly, dirty feet. Would you want to wash someone else’s dirty feet? *(discuss)* **Humility** is when we put others first and Jesus definitely did that by washing their feet.

Jesus wants us to remember to put others first and use **Humility** too.

If you can show **humility** let’s stand up with our pets.

If you can show **humility**—balance your pet on your head.

If you can show **humility** —toss your pet in the air and catch them.

If you can show **humility** —put your pet on your shoulder.

If you can show **humility** – say “I love Jesus!”

Great job showing **humility**. Now let’s thank Jesus for teaching us all about how to love others.

***What to pray:*** *Ask if anyone wants to pray and if not lead them in this echo prayer,*

Dear Jesus,

Thank you for teaching me,

To love everyone.

And DO HUMILITY.

Help me be a good listener,

And put others first.

I love you! Amen.

**Small Group Explorations (Bus stops)**

**#1 – Do Unto Others Banner**

**Supplies —** “Do Unto Others” Activity pages\*, “Do Unto Others” labels, crayons/markers

**What to do:** *Have the children gather at the tables and give them an activity page and label. Set the crayons and markers out on the tables. Have the children decorate their banner and label with crayons and markers.*

**What to say:** This week on the Jesus tour we have been learning to “Do Unto Others” and love everyone. Let’s make a poster to hang somewhere in our homes to remind us to Do Kindness, Do Respect, Do Compassion and Do **Humility**. And the little sticker is for us to decorate and put in our pet’s home.

**What to talk about:***Where are you going to put your poster? What did you learn this week?*

**#2 – Humble Helpers**

**What to say:** We show **humility** when we do jobs that others don’t want to do. What are some helper jobs you do around your home that you don’t like doing? *(discuss)* It’s time for us to work together to get our room all cleaned up and ready to end our week at Vacation Bible Camp.

**What to do:** *Have the children find a seat on the bus or gather on the floor. Give each child a helper job to do in the classroom. Turn on some music and work together to clean up your room. Here are some suggestions for helper jobs: wipe off the tables, stack the chairs, straighten the blocks, sweep the floor, dust the toy shelves, put away supplies, etc.*

**#3 - Pet Tricks**

**Supplies —** pets

**What to say:** Another way we show **humility** is when we are willing to learn new things. Let’s see if our pets can teach us some pet tricks. And don’t forget to cheer each other on.

***What to do:*** *One at a time invite the children to stand up and introduce their pet pal to the class and perform a trick with their pet (jump over something, dance on it’s hind legs, shake someone’s hand, do a somersault in the air, etc.). Then have everyone try to do the trick with their pet. Be sure to encourage the children to cheer each other on.*

**What to say:** It has been such an amazing week on the Jesus Tour. Thanks for showing love and kindness to each other and to your pets. I think we should have a kindness pet parade to celebrate. Everyone line up behind me.

***What to do:*** *Have the children line up with their pet behind you and march throughout the room. As you march around the room say the Do Unto Others Chant. Then turn on some music and let the children have a dance party. To change it up you can play freeze dance and when the music stops they have to shout, “Do Unto Others!” and then freeze until the music starts again.*

**Take Home Challenge**

**Supplies —** challenge cards and daily sticker

**What to do:** *Have the children gather on the floor and bring the challenge cards and stickers with you. Talk about the day and then challenge the kids to complete the challenge at home.*

**What to ask:** What was your favorite part about Vacation Bible Camp this week? What did you learn today? What are you going to tell others about camp?

**What to say:** It has been such a fun day on the Jesus tour today! Yesterday our challenge was to do something to cheer someone up? Who did you cheer up? *(discuss)* What did you do? *(discuss)* Today we went to the city and learned that Jesus wants us to put others first and DO HUMILITY Now it’s time to continue the fun at home. Today’s challenge is to say something kind to everyone in your home.

What are some kind things you could say? *(discuss)*

Raise your hand if you accept the HUMILITY challenge. Great job! I know you will make a lot of people smile with your kind words.

**What to do:** *Send the challenge card and the daily sticker home with each child.*

**Closing Activity**

**Catching Kindness Game**

**Supplies —** Catching Kindness board game, game pieces (in game box), crayons/markers

**What to say:** What a fun day at Bible Camp learning about how to Do KINDNESS. Let’s play a fun game and practice spreading kindness.

***What to do:***

* + Divide kids up into groups of 3-6 players with one leader.
  + Give each group a Catching Kindness board game.
  + Give each kid a game piece and let them decorate them with markers. Be sure to write their name or initials on the bottom of their game piece.
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  + Continue taking turns until everyone playing gets to the heart of kindness.
  + Once everyone reaches the end open the box of kindness and read the card inside.
  + Return game pieces and cards to the game box.